



Covid Catch-up Premium 2020 - 2021

School Overview

Number of pupils in school YR – Y6 (Oct 19 census)	210
Catch-up Premium allocation (No. of pupils x £80)	£16 800
Publish Date	November 2020
Last Review Completed	July 2021

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
---------------	-----------	--------------	--------------------	----------------------	--------

Phonics and early reading	Phonics baselines in September identified that most children in Key Stage 1 were behind age related expectations for phonics.	Dedicated LSA working with Key Stage 1 children providing dedicated 1:1 and small group intervention. Same day intervention and Precision Teaching will be used.	£6 000	Half termly tracking. End of year phonics screening to reach at least national average.	Phonics screenings are in line with National for 2019. There will continue to be a focus on those children who did not achieve the standard.
Dedicated SEMH interventions	A small number of children have experienced difficulties settling back into school - some related to bereavement.	Extended capacity for ELSA support.	£3 600	Children fully settled and accessing all of the curriculum.	All children who received support have settled back into school routines and are able to access learning. These children will continue to be monitored and receive further support where necessary after the summer holidays.
Closing gaps in core subjects in Key Stage 2	Class teachers have identified gaps in basic skills (reading, writing and maths).	Dedicated LSA to support children on a 1:1 or small group basis to reduce gaps in core subjects. Same day intervention and Precision Teaching will be used.	£7 200	Tracking from baseline of identified skills will show progress which is average or above.	Overall progress across the school is average or above.

Monitoring and review

- Termly progress meetings with Key Stage Leaders.
- Termly report to Local Governance Committee.

- Termly report to the Bourne Education Trust.

Date drafted	Autumn 2020
Author	RR
Version	Autumn 2020
Approved	November 2020
Review date	July 2021