



Sayes Court Primary and Nursery School

Curriculum Implementation

In EYFS we follow the Cornerstone Curriculum which enables us to meet the standards of the EYFS Framework. Children learn through different themes which are divided into the following phases: Engage, Develop, Innovate and Express. We believe that this theme based, and phased learning enables children to make connections across all areas of learning enabling a strong foundation to be built in preparation for the rest of their primary education and beyond.

In key stage 1 and key stage 2, we follow the National Curriculum which is based on teaching through discrete subjects. We believe that in key stage 1 and key stage 2 having discrete subjects allows the children to develop the breadth and depth of skills and knowledge required to build in-depth, secure and linked learning in all areas.

Regardless of phase or key stage, we also take the following into account during implementation: the starting points of our children, what motivates them as learners, the strengths and gaps in our local context and the expectations of our local secondary schools and the key stage 3 and key stage 4 curriculum.

If you would like to find out more about Cornerstones or the National Curriculum, click on the links below.

<https://cornerstoneseducation.co.uk/why-cornerstones/>

<https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4>

We ensure that our curriculum aims are met by:

- Using carefully researched, quality schemes of work which include detailed planning and varied resources which engage all children and reduce teacher workload; allowing the focus to remain on teaching and learning. These schemes are detailed in our subject specific curriculum information
- Offering a range of rich and varied experiences both in and out of class; building on children's cultural capital.
- Having robust formative and summative assessment in place for all subjects
- Building Reading for Pleasure and including reading across the curriculum
- Having a strong school wide focus on building 'Habits of Successful Learners' and British Values
- Building opportunities across the school day for children to learn how to behave, express themselves and convey their feelings appropriately